

LOUISIANA BIRD RECORDS COMMITTEE

REPORT FORM

This form is intended as a convenience in reporting observations of species on the Louisiana Bird Records Committee (LBRC) Review List. The LBRC recommends the use of this form or a similar format when submitting records for review to assure that all pertinent information is accounted for. Attach additional pages or files as necessary. Please print or type for hard copy. For electronic copy, be sure to save this file to your computer before entering text. Attach field notes, drawings, photographs, or tape recordings, if available. Include all photos for more obscurely marked species. When completed (if hard copy), mail to Secretary, Louisiana Bird Records Committee, c/o Museum of Natural Science, 119 Foster Hall, Louisiana State University, Baton Rouge, LA 70803-3216, or e-mail electronic copy as an attachment to Paul Edward Conover at <zoiseaux@lusfiber.net> .

1. English and Scientific names: White-tailed Hawk (Geranoaetus albicaudatus)

2. Number of individuals, sexes, ages, general plumage (e.g., 2 in alternate plumage):

One adult

3. Parish: Calcasieu

Specific Locality: At the intersection of 397 and E Lincoln Road

4. Date(s) when observed: November 29, 2020

5. Time(s) of day when observed: 11:30

6. Reporting observer and city/state address

Reporting observer: Nick Ramsey
City: Baton Rouge
State: Louisiana

7. Other observers accompanying reporter who also *identified* the bird(s): None

8. Other observers who independently identified the bird(s): None

9. Light conditions (position of bird in relation to shade and to direction and amount of light): In strong sunlight, sometimes well lit and sometimes strongly backlit

10. Optical equipment (type, power, condition): Vortex 12x50 binoculars, somewhat broken but viewing quality not impacted

11. Distance to bird(s): ~100 yards

12. Duration of observation: ~2 minutes

13. Habitat: Over wet field

14. Behavior of bird / circumstances of observation (flying, feeding, resting; include and stress habits used in identification; relate events surrounding observation): Soaring, spiraling out of sight. Noticed while driving, pulled over and waited for bird to reappear, snapped a pic before the bird disappeared for good.

15. Description (include only what was actually seen, *not what "should" have been seen*; include if possible: total length/relative size compared to other familiar species; body bulk, shape, proportions; bill, eye, leg, and plumage characteristics. Stress features that separate it from similar species, *or for species that are known to hybridize frequently, stress features that help eliminate possible hybrids*): Large buteo-like hawk with long broad wings, light underneath with darker remiges, white tail with dark subterminal band.

16. Voice: Silent

17. Similar species (include how they were eliminated by your observation): All other hawks eliminated by wing proportions and white tail with dark sub-terminal band.

18. Photographs or tape recordings obtained? (by whom? attached?): Photos by me attached, original and lightened.





19. Previous experience with this species: One immature seen in Texas in 2015

20. Identification aids: (list books, illustrations, other birders, etc. used in identification):

a. at time of observation: None

b. after observation: None, but sent photo to Marky Mutchler and Valia Pavlou to gauge if it was good enough to identify the bird from before submitting a record.

21. This description is written from:

<input checked="" type="checkbox"/>	notes made during the observation. Are notes attached?	Copied directly
<input type="checkbox"/>	notes made after the observation. At what date?	
<input type="checkbox"/>	memory	
<input type="checkbox"/>	study of images	

22. Are you positive of your identification? If not, explain: Yes

23. Date: December 2, 2020
Time: 01:00

24. May the LBRC have permission to display in whole or in part this report and accompanying photos on the LOS-LBRC website and LBRC Facebook page? Yes
If yes, may we include your name with the report? Yes