

LOUISIANA BIRD RECORDS COMMITTEE

REPORT FORM

This form is intended as a convenience in reporting observations of species on the Louisiana Bird Records Committee (LBRC) Review List. The LBRC recommends the use of this form or a similar format when submitting records for review to assure that all pertinent information is accounted for. Attach additional pages or files as necessary. Please print or type for hard copy. For electronic copy, be sure to save this file to your computer before entering text. Attach field notes, drawings, photographs, or tape recordings, if available. Include all photos for more obscurely marked species. When completed (if hard copy), mail to Secretary, Louisiana Bird Records Committee, c/o Museum of Natural Science, 119 Foster Hall, Louisiana State University, Baton Rouge, LA 70803-3216, or e-mail electronic copy as an attachment to Paul Edward Conover at <zoiseaux@lusfiber.net> .

1. English and Scientific names: **Red-necked Phalarope *Phalaropus lobatus***
2. Number of individuals, sexes, ages, general plumage (e.g., 2 in alternate plumage): **one in worn/molting first basic plumage**
3. Parish: **Plaquemines**
Specific Locality: **28.57846,-89.35689**
4. Date(s) when observed: **15 Sep 2018**
5. Time(s) of day when observed: **4:34 PM**
6. Reporting observer and city/state address

Reporting observer: Justin Bosler
City: Austin
State: Texas
7. Other observers accompanying reporter who also *identified* the bird(s): **Hal Mitchell, Devin Bosler, etc. (see eBird checklist)**
8. Other observers who *independently identified* the bird(s): **none**
9. Light conditions (position of bird in relation to shade and to direction and amount of light): **excellent late afternoon light with plenty of sunshine.**
10. Optical equipment (type, power, condition): **Leica 8x42 Trinovid binoculars, Canon 7D Mark IV with Sigma 150-600x lens.**
11. Distance to bird(s): **50-75 meters at closest point.**
12. Duration of observation: **about a minute.**

13. Habitat: **open ocean in Gulf of Mexico.**

14. Behavior of bird / circumstances of observation (flying, feeding, resting; include and stress habits used in identification; relate events surrounding observation): **initially resting on the water before being spooked by the boat and taking flight low over the water, staying in front of the boat at a good distance.**

15. Description (include only what was actually seen, *not what "should" have been seen*; include if possible: total length/relative size compared to other familiar species; body bulk, shape, proportions; bill, eye, leg, and plumage characteristics. Stress features that separate it from similar species, *or for species that are known to hybridize frequently, stress features that help eliminate possible hybrids*): **small, plump shorebird with dark wings and prominent white wing stripe, whitish underparts, obvious black eye/auricular patch and relatively short, thin black bill. The extent of dark coloration in the upperwings with worn, thin pale edging suggests first-year individual. Chestnut-buff fringing on upperparts seemingly worn off by mid-Sep or replaced by grayish basic feathers.**

16. Voice: **not heard.**

17. Similar species (include how they were eliminated by your observation): **Wilson's Phalarope was eliminated by smaller size, darker overall plumage on upperparts, and bold black eye/auricular patch. Red Phalarope was eliminated by more extensive dark cap, less prominent white wing stripe, and thin, uniformly black bill.**

18. Photographs or tape recordings obtained? (by whom? attached?): **Photos obtained by Hal Mitchell and Justin Bosler <https://ebird.org/checklist/S48590606>**

19. Previous experience with this species: **extensive experience from U.S. West Coast and east to Texas. Hundreds of individuals observed in similar plumage.**

20. Identification aids: (list books, illustrations, other birders, etc. used in identification):

a. at time of observation: **none.**

b. after observation: **none.**

21. This description is written from:

<input type="checkbox"/>	notes made during the observation.	Are notes attached?	<input type="checkbox"/>
<input type="checkbox"/>	notes made after the observation.	At what date?	<input type="checkbox"/>
<input type="checkbox"/>	memory		
<input checked="" type="checkbox"/>	study of images		

22. Are you positive of your identification? If not, explain: **Yes, positive.**

23. Date: **31 July 2021**
Time: **1:00 PM CST**

24. May the LBRC have permission to display in whole or in part this report and accompanying photos on the LOS-LBRC website and LBRC Facebook page?

_____ **YES** _____

If yes, may we include your name with the report? _____ **YES** _____