

LOUISIANA BIRD RECORDS COMMITTEE

REPORT FORM

This form is intended as a convenience in reporting observations of species on the Louisiana Bird Records Committee (LBRC) Review List. The LBRC recommends the use of this form or a similar format when submitting records for review to assure that all pertinent information is accounted for. Attach additional pages or files as necessary. Please print or type for hard copy. For electronic copy, be sure to save this file to your computer before entering text. Attach field notes, drawings, photographs, or tape recordings, if available. Include all photos for more obscurely marked species. When completed (if hard copy), mail to Secretary, Louisiana Bird Records Committee, c/o Museum of Natural Science, 119 Foster Hall, Louisiana State University, Baton Rouge, LA 70803-3216, or e-mail electronic copy as an attachment to Paul Edward Conover at <zoiseaux@lusfiber.net> .

1. English and Scientific names: Cinnamon Teal (*Anas cyanoptera*)
2. Number of individuals, sexes, ages, general plumage (e.g., 2 in alternate plumage): 2 males in winter plumage (either formative and/or definitive basic, *per* Pyle 2005, Waterbirds)
3. Parish: Cameron Parish
Specific Locality: Cameron Prairie NWR headquarters
4. Date(s) when observed: 1 Jan 2015
5. Time(s) of day when observed: 1:40
6. Reporting observer and address: Erik I. Johnson, 102 Goodwood Cir., Lafayette, LA 70508
7. Other observers accompanying reporter who also *identified* the bird(s): Ceci Johnson
8. Other observers who *independently identified* the bird(s): Deanna and Gordon Griggs found the birds and got us on them.
9. Light conditions (position of bird in relation to shade and to direction and amount of light): overcast, even muted light
10. Optical equipment (type, power, condition): 20 – 60x Vortex spotting scope, 10x42 Swarovski EL binoculars, Nikon D7000 camera with 80-400 mm f/4.5-5.6 VR lens
11. Distance to bird(s): about 200 feet

12. Duration of observation: about 15 minutes

13. Habitat: freshwater marsh

14. Behavior of bird / circumstances of observation (flying, feeding, resting; include and stress habits used in identification; relate events surrounding observation): First bird found sleeping with head tucked at first, then after a couple minutes became active and swam to west. Then a second bird swam into view. After about 10 minutes, the two were swimming and foraging (dabbling) together with Blue-winged Teals. Neither bird appeared to be paired with a female.

15. Description (include only what was actually seen, *not what "should" have been seen*; include if possible: total length/relative size compared to other familiar species; body bulk, shape, proportions; bill, eye, leg, and plumage characteristics. Stress features that separate it from similar species, *or for species that are known to hybridize frequently, stress features that help eliminate possible hybrids*):

One bird was brighter than the other. Both appeared to have red eyes and were essentially all chestnut red with darker scapulars. Both sides of the head were seen on both birds and neither appeared to have any indication of a Blue-winged Teal like crescent. Bill bluish-gray and slightly longer than the neighboring Blue-winged Teals, but not as obviously long as a Northern Shoveler.

16. Voice: not heard

17. Similar species (include how they were eliminated by your observation): The only possible source of confusion would be a hybrid, but there was no indication of a white facial crescent or other feathers that would indicate these were hybrids.

18. Photographs or tape recordings obtained? (by whom? attached?): Yes, by me.

19. Previous experience with this species: Seen several times out west and in Louisiana. Aware of the possibility of hybridization with Blue-winged Teals and other ducks, although I have never knowingly seen a hybrid.

20. Identification aids: (list books, illustrations, other birders, etc. used in identification):

a. at time of observation: none

b. after observation: Sibley Guide to North American Birds vol 1, Pyle Guide to North American Birds vol 2.

21. This description is written from:

<input type="checkbox"/>	notes made during the observation.	Are notes attached?	<input type="checkbox"/>
<input type="checkbox"/>	notes made after the observation.	At what date?	<input type="checkbox"/>
<input checked="" type="checkbox"/>	memory		
<input type="checkbox"/>	study of images		

22. Are you positive of your identification? If not, explain: Yes.

23. Date: 1 Jan 2015

Time: 10:05 pm

24. May the LBRC have permission to display this report or portions of this report on its website? Yes

If yes, may we include your name with the report? Yes